

ABDELKRIM DEKHAHENA

Assoc. Prof. Dr, 8 Mai 1945 Guelma University, Algeria

Date of birth: 23/06/1969



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Education:

- Ph.D. in English Language and Culture (Option: American Studies/Civilization), Department of English, University of Annaba, Algeria; and Department of History, Philosophy, and Political Science, Manchester Metropolitan University, UK, 2019. Focus: democracy, war on terror, foreign policy, presidential rhetoric.
- Magistère (MA) in English Language and Culture (Option: American Studies), Department of English, University of Annaba, 2010.
- DEA (Diplome D'Études Approfondis -Advanced Studies Diploma) in American Studies, 2003.
- CAPES (Certificat d'Aptitude Professionnel d'Enseignement Secondaire – English Teacher Proficiency Certificate for Secondary School), 1997.
- License d'enseignement d'anglais (BA), English Language Teaching Diploma (TEFL/TESL), University of Annaba, 1992

Research Interests:

- American foreign policy in the Middle East and Africa
- Democracy Promotion and the War on Terror
- American government and presidential rhetoric
- English language teaching skills and approaches

Publications:

Books:

- Dekhakhena, Abdelkrim. *Blacks in the New Deal: The Shift from an Electoral Tradition and its Legacy*. Anchor Academic Publishing, Germany (November 20, 2014). ISBN-10: 3954893312
- Dekhakhena, Abdelkrim. *A Rhetorical Study of US Democracy Promotion in the War on Terror: The case of Iraq 2001-2009*. LAP: Lambert Academic Publishing, Germany (March, 2020). ISBN: 978-620-2-51569-6

Book Chapters:

- Dekhakhena, A. "Algeria". In E. Kleynhans and M. Wyss (Eds.). *The Handbook of African Defence and Armed Forces*. Oxford University Press (expected release: April 2025)

Proceedings:

- Dekhakhena, A. (2024). "Data warfare: Emerging threats to US election integrity". In *Proceeding book of the 4th International Conference on Scientific and Academic Research (ICSAR 2024)* (pp. 16). All Sciences Academy. ISBN: 978-625-6314-24-5.

Conference held July 19-20, 2024, in Konya, Turkey. Published on July 25, 2024.

Available at: <https://www.allsciencesacademy.com/>

- Dekhakhena, A. (2024). *Shifting shadows of heroism: The evolution of American war film portrayals in the context of the Iraq War*. In All Sciences Academy (Ed.), *Proceeding Book of 3rd International Conference on Frontiers in Academic Research (ICFAR 2024)* (pp. 1183). All Sciences Academy. ISBN: 978-625-6314-16-0

Non-Refereed:

- "Can Egypt Actually Avoid a Civil War? Lessons Learnt from Algeria" (July 30, 2013). Available at SSRN: <http://ssrn.com/abstract=2309286> or <http://dx.doi.org/10.2139/ssrn.2309286>
- "How 9/11 Triggered the Arab Spring" (July 14, 2013). Available at SSRN: <http://ssrn.com/abstract=2293858> or <http://dx.doi.org/10.2139/ssrn.2293858>
- "Security/Insecurity Concerns in the Aftermath of the Arab Spring and US Implications", (July 25, 2016). Available at SSRN: <https://ssrn.com/abstract=3276244>
- "The New Project for the Middle East: From US Democracy Promotion to ISIL Destruction". (January 31, 2016). Available at SSRN: <https://ssrn.com/abstract=3276224> or <http://dx.doi.org/10.2139/ssrn.3276224>
- "The Hoax of Democratization in Iraq since US Invasion: The Legacy of Neoliberalism". (December 18, 2017). Available at SSRN: <https://ssrn.com/abstract=3165068> or <http://dx.doi.org/10.2139/ssrn.3165068>

Peer-Reviewed:

- Dekhakhena, A. (2024). Transcending to Sustainability: Ralph Waldo Emerson and Transcendentalism's Legacy for Raising Sustainable Development Awareness. *Journal of Sustainable Education Studies*, 5(3), 107-127.
- Dekhakhena, Abdelkrim, "Culture Shock in American Narratives of Berber Captivity: Attitudes from Algeria". *Annals of Guelma University for Social and Human Sciences*, Volume 17 / Issue 02 (December 2023), pp. 444-474.
- Dekhakhena, Abdelkrim. "Teacher Absenteeism and its Impact on EFL Acquisition in the Algerian LMD System" *International Journal of Language and Education Research*, Volume 5/Issue 3, (December 2023), pp. 19 – 45.
- Dekhakhena, Abdelkrim. "Why is Algeria Considering Changing its Military Doctrine?". *Journal of Military and Strategic Studies*, Volume 20, Issue 2, 2021.
- Dekhakhena, Abdelkrim. "Trump's Impeachment: The Greed for Presidential Power and the Limits of the Constitution". *Jurnal Studi Pemerintahan (Journal of Government and Politics)*, Vol 11, No 2 (2020): 340-369.
- Dekhakhena, Abdelkrim. "The 9/11 Events: A Precursor to the Arab Spring". *DOMES*, 19 July 2019. <https://doi.org/10.1111/dome.12190>.
- Dekhakhena, Abdelkrim. "The Post 9/11 Debacle Caused by the US Democracy Rhetoric: Assessing The Case of Iraq between 2001 and 2009". (June 30, 2017). *Annales des Lettres et des Langues de l'Université de Guelma*, N°19, Juin 2017. Available at SSRN: <https://ssrn.com/abstract=3092972>
- Dekhakhena, Abdelkrim. "Flipping Classroom in a 'Civilization' Lesson: Enhancing EFL Students Learning and Thinking Skills" *Journal of Literature, Languages and Linguistics*, July 31, 2019. ISSN 2422-8435.

Presentations:

- Dekhakhena, A. (2024). Data warfare: Emerging threats to US election integrity. Paper presented at the 4th International Conference on Scientific and Academic Research, Konya, Turkey. Retrieved from <https://www.icsarconf.com/>
- Dekhakhena, A. (2024, June 15-16). Shifting shadows of heroism: The evolution of American war film portrayals in the context of the Iraq War. Paper presented at the *3rd International Conference on Frontiers in Academic Research*, Konya, Turkey. *All Sciences Academy*. Retrieved from <https://www.icfarconf.com/>
- Dekhakhena, A. (2024, May 2-4). Simulacra of suffering: Depicting pain and pleasure in The Hunger Games through a postmodern lens. Paper presented at the *International Conference on "Pain and Pleasure,"* Faculty of Arts and Humanities of Sousse, Sousse, Tunisia.
- Dekhakhena, Abdelkrim & Korichi Rabie. "Camp Education for Sudanese Refugees: Limitations and Possible Solutions." *The National Conference on Incorporating Sustainable Development Goals in English Language Teaching*, 4 October 2023. 8 May 1945 Guelma University, Algeria.
- Dekhakhena Abdelkrim & Younes Meriem. "Teaching English as a Foreign Language through the Lens of Sustainability." *The National Conference On Incorporating Sustainable Development Goals in English Language Teaching*, 4 October 2023. 8 May 1945 Guelma University, Algeria.
- Dekhakhena Abdelkrim. "The Role of the English Language and Culture in Achieving Sustainable Development Goals". *The National Conference on Incorporating Sustainable Development Goals in English Language Teaching*, 4 October 2023. 8 May 1945 Guelma University, Algeria.
- Dekhakhena Abdelkrim. "Cultural Matters and Citizenship Values in Algerian EFL Materials: A Review of Secondary School Textbooks", *The First International Conference on Interculturality and Education: Implications for Curriculum, Identity, Training and Instruction (International/ Intercultural/Interdisciplinary)*, June 6-7, 2023 University of Frères Mentouri Constantine 1, Algeria.
- Dekhakhena Abdelkrim. "Algeria in the Literature of Travel and Captivity: Cultural Shock in the Narratives of Berber Captivity", The Ninth National Virtual Forum on Literature and Curriculum: "The Structure of Nomadic Discourse and Critical Visions", Laboratory of Linguistic and Literary Studies, June 24, 2022, 8 May 1945 Guelma University, Algeria.
- "Flipping Classroom in a 'Civilization' Lesson: Enhancing EFL Students Learning and Thinking Skills", *International Conference on the State of Teaching and Research in Literature and Civilization: New Realities, New Perspectives and Approaches*, Guelma, Algeria, October 29-30, 2018.
- "A New American Century for Africa: Rhetoric or Reality?" *First International Conference on Twenty-First-Century Africa in the Global Era: Between Stagnancy and Dynamism*, October 2013, Guelma, Algeria.
- "The Position of Algeria in the Neoconservative Agenda from Bush to Obama", *The National Conference on Algeria (1999-2012): Internal Recovery and International Comeback*, Guelma, Algeria, December 10-11, 2012.
- "US Aid to Africa: Claims and Future Perspectives", *VIII Congreso Ibérico de Estudios Africanos. Western Aid and African Development*, June 2012. Madrid, Spain.

Grants and Fellowships:

- Study of the US Institute on Foreign Policy (SUSI 2017). Bard College, New York. June 17 - July 30, 2017.
- Visiting PhD Research Student, Manchester Metropolitan University (MMU), Manchester, UK. November 2015 - September 2016.
- Training and research grant: Nanterre Paris 10 University, France, 2014, September 2014.
- Training and research grant (Jordan University, Amman, Jordan) 2013
- Training and research grant (Paris X, Nanterre University, France) 2012

Work Experience:

Service:

- Head of Department: Department of English Language and Literature – Guelma. 2016 - Current. (In charge of the Department management in all aspects (pedagogical and administrative))
- Head of the PhD Formation Committee from 2023 until now.
- Guest Member of the Scientific Committee of the Department 2012-14
- Member of the Scientific Committee of the Department 2016- Current
- Manager of the Training Team in Charge of Subjects. 2012- 2015
- Deputy-Head of Department in charge of Pedagogy 2010- 2012

Pedagogical Activities:

1. Tutoring:

- Cohorts of first-year undergraduate students during the 2010/2011, 2011/2012, 2012/2013, 2023/2024 seasons.

2. Participation in Pedagogical Activities:

- Head of the Training Division for the 2013/2014 and 2014/2015 seasons
- Chairman of the Disciplinary Council from 2017 until now.
- Member of the Scientific Committee of the Department of Literature and English Language from 2017 until now.
- Member of the PhD Contest Questions Preparation Committee in 2021,
- Member of the PhD Contest Correction Committee in 2021
- Member of the PhD Contest's organizing committee in 2019 and 2021.
- Head of the PhD Formation Committee from 2023 until now.

3. Conference Chair:

- *First International Conference on Twenty-First-Century Africa in the Global Era: Between Stagnancy and Dynamism*, 23-24 October 2013, Guelma, Algeria.
- *The National Conference on Incorporating Sustainable Development Goals in English Language Teaching*, 3-4 October 2023. 8 May 1945 Guelma University, Algeria.

4. Peer Reviewing and Editing:

- Peer Reviewer for the Revue Algérienne des Lettres (RAL) (ISSN 2602-621X/ E-ISSN 2661-7447), 2022- current
- Editorial Assistant, and Peer Reviewer for the Annales des Lettres et des Langues de l'Université de Guelma, 2021- Current.
- Peer Reviewer for the International Journal of Political Science and Development, (ISSN: 2360-784X), 2020 – current

- Peer Reviewer for Academic Letters. *Academia Online*. 2020 - current

Teaching:

- Associate Professor of American and British Civilization 2020 - Current
- Assistant Professor of American and British Civilization, 2010 – 2019
University of 8 Mai 1945, Guelma
Courses: American civilization and literature
- Teacher of English Language, 1994-2010
Secondary School (age between 16- 19)
Course: English Language (L2)
- Teacher of English Language, 1992-1994
Medium School (age 11-15)
Course: English Language (L2)

Teaching Interests and duties:

- Associate professor of American Studies with areas of competence in literature, Civilization, culture, and politics.
- Lecturer on American and British Civilization with students of Anglophone literature, language, and Civilization: "License LMD" and Master.
- EFL Teaching approaches and skills and curriculum development.
- Lecturer with Doctoral students in Language and Culture: 2023/2024.

Qualifications:

- EFL teacher with broad expertise in TEFL.
- Prepare and organize workshops for trainee teachers in Secondary Schools.
- Organize theme-related courses, conferences, and events.
- Perform in-service presentations and prepare and organize seminars.

Career Development Certifications:

- ✓ CERTIFICATE OF ACHIEVEMENT, Online Professional English Network (OPEN), FHI 360 MOOC, “**Establishing Academic Writing Centers at International Higher Education Institutions**”, August 2nd, 2021.
- ✓ CERTIFICATE OF ACHIEVEMENT, British Council, “**Exploring English: Language and Culture – Private**”, 8th May 2021.
- ✓ STATEMENT OF ACCOMPLISHMENT, “**Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting (K-12/HE)**”, AE E-Teacher MOOCs (MOOC@fhi360.org), 19 August 2020.
- ✓ PUBLONS ACADEMY GRADUATION CERTIFICATE for **Practical Peer Reviewer**, 20th March 2020.
- ✓ STATEMENT OF ACCOMPLISHMENT, Stanford University: “**Living at the Nuclear Brink**”, November 6, 2018.
- ✓ STATEMENT OF ACCOMPLISHMENT, Stanford University: “**The Threat of Nuclear Terrorism**”, November 7, 2018.
- ✓ STATEMENT OF ACCOMPLISHMENT, Stanford University: “**Technology for Accountability Lab, English**”, October 26, 2016.
- ✓ CAPES (Certificat d’Aptitude Professionnel d’Enseignement Secondaire – **Teacher Proficiency Certificate**), 1997.

'Indeed' Website Assessments

- ✓ Workplace English (US) — **Proficient**, October 2019:
*Understanding spoken and written English in work situations. Full results: **Proficient***
- ✓ Elementary School Lesson Planning — **Expert**, July 2020:
*Developing lesson plans for elementary-level classrooms that promote learning. Full results: **Expert***
- ✓ High School Classroom Management — **Proficient**, July 2020:
*Minimizing classroom disruption and engaging students. Full results: **Proficient***

Career Development Skills:

Curriculum Design and Development; Program Evaluation; Educational Technology; Interpersonal Skills; Teacher Training and Tutoring; Communications; Organizational Skills; Problem Solving; Filing; Public Speaking;

Special Skills:

- Microsoft Office, Internet, ICTs
- Fluent in English, French, Arabic, and basic Spanish and German.

References:

Prof. Steven Hurst, Department of History, Philosophy and Political Science, Manchester Metropolitan University, UK. (Co-supervisor)

E-MAIL: s.hurst@mmu.ac.uk

Prof. Toulgui Ladi, Department of Letters and English Language, University 8 Mai 1945, Guelma (Thesis Supervisor)

E-Mail: toladi@ymail.com

Prof. Abdelhak Elaggoune Department of Letters and English Language, University 8 Mai 1945, Guelma (Teaching Supervisor)

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