

CURRICULUM VITAE

Dr. Mounya ABDAOUI

Associate professor of English (Class A)

PERSONAL INFORMATION

Nationality: Algerian

Affiliation: Department of English Language and Literature / 8 May 1945 University, Guelma (Algeria)

Date and Place of Birth: 19/10/1983, Héliopolis (Guelma)

Marital status: Married.

Mobile:

Email: abdaoui.mounya@univ-guelma.dz

EDUCATION

2001: BAC: 1^{er} Novembre 1954 Secondary School, Guelma.

2001-2005: Licence (Bachelor of Arts) in English Language and Letters. University of 8 May 1945, Guelma.

2006-2010: Magistère (MPhil) in Applied Linguistics and TEFL. Department of English, Frères Mentouri University, Constantine 1.

2013-2020: PhD in Applied Linguistics. Department of English, Frères Mentouri University, Constantine 1.

PROFESSIONAL EXPERIENCE AND EXPERTISE

2005-2006: Part-time teacher of ESP, Department of Judicial and Administrative Sciences. University of 8 May 1945, Guelma.

2006-2007: Part-time teacher of Written expression, Department of English, University of 8 May 1945, Guelma.

2006-2007: Part-time teacher of Written expression, Department of English, University of Constantine 1.

2007-2008: Part-time teacher of Written expression, Department of English, University of 8 May 1945, Guelma.

16-11-2008 to 2-9-2009: Permanent teacher of English in Emir Abdelkader Secondary School (Guelâat Bou Sbâa-Guelma)

3-9-2009 to 21-11-2010: Permanent teacher of English in Mohammed Salah Tazir Secondary School (Nechmaya-Guelma).

22-11-2010-present: Associate professor at the Department of English, 8 May 1945 University-Guelma.

Scientific and Administrative Activities

2011: A member of the jury that designed the Magistère questions related to “the English module” as well as the correction of the same contest which was organized by the Department of Economic Sciences. 8 May 1945 University, Guelma.

2013-2016: Member of the Faculty Administration Council, Representative of assistant teachers, class “B” in the Faculty of Literature and Languages.

April 2020–present: Associate member of the *Asian Innovative Journal of Social Sciences and Humanities* (Pakistan).

March, 27th, 2021: A member in the jury that designed the PhD questions related to “the English module” as well as the correction of the same contest which was organized by the Department of Commercial Sciences (Finance and Banking), Faculty of Economic, Commercial, and Management Sciences, 8 May 1945 University, Guelma

November, 2021-present: Reviewer in the *Annals for Social and Human Sciences Journal*, 8 May 1945 University, Guelma.

November, 2021-present: Reviewer in *Malik Ibn Nabi Journal for Research and Studies*, Ibn Khaldoun University, Tiaret.

December, 2021-present: Reviewer in *Rufuf Journal*, Ahmed Draia University-Adrar.

October, 30th, 2022: A permanent member in the Disciplinary Council of the Faculty of Letters and Languages (2022-2025).

December, 8th, 2022: A member in the Doctoral Training Committee at the Department of English Language and Literature (2022-2026) and the PRFU (Projets de Recherche et Formation Universitaire) Project (2022-2026).

February, 4th, 2023: A member in the jury that designed the PhD questions related to the module of Culture at the Department of English Language and Literature 8 May 1945 University, Guelma

2022-2023: A member in the jury that assesses the suitability and the implementation of Master Dissertation Startup Projects at the Department of English Language and Literature 8 May 1945 University, Guelma

FIELDS OF INTEREST

Techniques of university work, teaching and assessment of the four language skills, evaluation and testing, Action Research, online research, bilingualism and multilingualism, code-switching and code-mixing, learning objectives’ specification, Technology-based Learning, autonomy, teaching vocabulary and grammar, collaboration and cooperation, planning lessons and courses, curriculum and syllabus design, discourse analysis, teacher and learner motivation, self-reflection and self-determination...

SUPERVISION OF LICENCE DISSERTATIONS

1) **2011-2012:** The impact of strategies-based instruction on autonomous learning (Zeineb Ben Hamdi, Djalila Boudjehem, and Bilel Sellami).

2) **2011-2012:** The impact of motivation on autonomous learning (Karima Taiaa and Afaf Araar).

SUPERVISION OF MASTER DISSERTATIONS

1/ **2015-2016:** Raising Learners’ Writing Proficiency through Autonomous Learning: The Case of First-year Master Students at the University of 8 May 1945, Guelma (Khaoula Benslim and Hafida Derraji).

- 2/2016-2017:** The impact of Internet-Mediated Research on Plagiarism: The Case of First-year Master Students at the University of 8 May 1945, Guelma (Lamia Amara Madi).
- 3/2016-2017:** Raising Learners' Speaking Proficiency through Willingness to Communicate: The Case of First-year Master Students at the University of 8 May 1945, Guelma (Souad Foughali Atti).
- 4/2017-2018:** Investigating the Use of Code-switching in Tele-collaboration: The Case of Second-year Master Students and their Supervisors in the University of 8 May 1945, Guelma (Ikram Layadi).
- 5/2017-2018:** The Influence of Academic Self-esteem on Students' Cheating in Examinations: The Case of First-year Students at the University of 8 May 1945, Guelma (Assia Lamairia).
- 6/2017-2018:** The Influence of Setting the Objectives on Materials' Design: A Comparative Study of University Teachers and Secondary/Middle School Teachers (Meriem Cheriet).
- 7/2017-2018:** Increasing Students' Engagement in Learning through the Negotiated Syllabus: The Case of First-year Master Students at the University of 8 May 1945, Guelma (Hana Fnides).
- 8/2018-2019:** Raising Learners' Awareness of the Use of Mind-mapping Software "Mind42" to Enhance Creativity in Writing: The Case of Second-year Students at the University of 8 May 1945-Guelma (Aya Guemriche).
- 9/2019-2020:** The Effective Management of Overcrowded Classroom through Teacher-Learner Collaboration: The Case of Second-year Master Students of English at the University of 8 May 1945, Guelma (Souha Maache and Rania Guergah).
- 10/2019-2020:** The Effect of Time Management Skills on Information Processing, Retention, and Recall: The Case of Second-year Master Students at the University of 8 May 1945, Guelma (Chafia Souahlia and Yassamine Kssouri).
- 11/2019-2020:** Investigating Secondary school Teachers Achievement of the Learning Objectives through Project-Based Learning (Mohammed Aidaoui and Mohammed Abdelhadi Bouza).
- 12/2020-2021:** Investigating Students' Motivation in Distance versus Face-to-face Learning Contexts: The Case of First-year Master Students at the Department of English, University 8 May 1945, Guelma (Rania Retem and Chaima Baali).
- 13/2020-2021:** Increasing Learners' Speaking Proficiency through Risk-taking: The Case of First-year Licence Students at the Department of English, University 8 May 1945, Guelma (Ikram Benyoub).
- 14/2021-2022:** The Role of Writing Techniques in Enhancing the Quality of Master Dissertation Writing (Lamis Bouiedda and Nada Boudjehem).
- 15/2022-2023:** Raising EFL Learners' Motivation to Study Literature through the Personal-response Approach: The Case of First-Year Master Students at 8 May 1945 University, Guelma (Nehla Mehalleg and Seif Eddine Ferdes).
- 16/2022-2023:** The Role of Group Work as a Cooperative Learning Technique in Enhancing Secondary School Pupils' Grammatical Accuracy (Asma Ramlia)

TEACHER TRAINING SUPERVISION

a-Supervision of Third-year Students' Teacher Training 2014-2015:

- 1-Nadjiya Delloul (12/6035869).
- 2-Ibtissam Ghomazi (12/6051927).
- 3-Besma Daoui (12/6050909).
- 4-Maroua Hadjabi (12/6047671).
- 5-Sarra Kirati (12/6038555).
- 6-Mesbah Khaoula (12/6050763).
- 7-Mohamed Fakhr Eddin Lakhal (12/6032665).
- 8-Aya Nacer (11/6029085).
- 9-Roeia Zenata (12/9002416).

b-Supervision of Master Students' Teacher Training

2015-2016: 1-Khaoula Benslim. 2-Hafida Derraji.

2016-2017: 1-Lamia Amara Madi. 2-Souad Foughali Atti.

2017-2018: 1-Ikram Layadi. 2- Asia Lamairia. 3-Meriem Cheriet. 4-Hana Fnides.

2018-2019: Guemriche Aya.

2019-2020: 1-Souahlia Chafia. 2-Ksouri Yassamine.

2020-2021: 1-Benyoub Ikram. 2-Baali Chaima. 3-Retem Rania.

2021-2022: 1-Bouiedda Lamis 2-Nada Boudjehem 3-Asma Ramlia

2022-2023: 1-Nehla Mehalleg 2-Seif Eddine Ferdes

Publications

- Abdaoui, M. (2018). Deterring Plagiarism in higher education: A model of integrity and autonomy in academic research. *Afak Ilmiya Journal*, 10 (2), 374-389.
- Abdaoui, M. (2018). Strategies for avoiding cheating and preserving academic integrity in tests. *Alkhitab wa El-Tawassol Journal*, 4 (1), 100-108.
- Abdaoui, M. (2020). Increasing teachers' collaborative autonomy through tele-collaborative action research. *Academic Review of Social and Human Sciences*, 12 (2), 3-13.
- Abdaoui, M. (2021). Raising EFL teachers' awareness about the enhancement of learners' intercultural communication through teaching intercultural linguistics. The First International Applied Linguistics Conference, *Al Athar Journal, Special Issue*, 254-267.
- Abdaoui, M. (2021). Exploring the supervisor-supervisee communication gap: The case of second-year Master students of English, University of 8 May 1945-Guelma. *Ex Professo*, 6 (1), 54-70